

Title: Subtitle

**Author B. Authorone,¹ Firstname C.
Authortwo,² and D. Name Authorthree³**

¹Department/Institute, University, City, Country, Postal code; email:
author@email.edu

²Department/Institute, University, City, Country, Postal code

³Department/Institute, University, City, Country, Postal code

Xxxx. Xxx. Xxx. Xxx. YYYY. AA:1-5

This article's doi:
10.1146/((please add article doi))

Copyright © YYYY by Annual Reviews.
All rights reserved

Keywords

keywords, separated by comma, no full stop, lowercase

Abstract

Abstract text, approximately 150 words.

Contents

1. INTRODUCTION	2
2. FIRST-LEVEL HEADING	2
2.1. Second-Level Heading	2
3. ELEMENTS OF THE MANUSCRIPT	2
3.1. Figures	2
3.2. Tables	3
3.3. Lists	3
3.4. Extracts	3
3.5. Sidebars and Margin Notes	4
3.6. Equations	4
3.7. Linguistic Examples	4

1. INTRODUCTION

Please begin the main text of your article here.

2. FIRST-LEVEL HEADING

This is dummy text.

2.1. Second-Level Heading

This is dummy text. This is dummy text. This is dummy text. This is dummy text.

2.1.1. Third-Level Heading. This is dummy text. This is dummy text. This is dummy text. This is dummy text.

2.1.1.1. Fourth-Level Heading. Fourth-level headings are placed as part of the paragraph.

3. ELEMENTS OF THE MANUSCRIPT

All numbered items mentioned in text must be labeled as one of the following:

1. Figures (all images, including photos, drawings, maps, and trees)
2. Tables
3. Trees
4. Examples* (for numbered sentences, logical forms, etc.)

*For numbered items that are not figures, tables, or trees, we suggest using the label ?example? (or ?logical form,? ?utterance,? etc.).

3.1. Figures

Figures should be cited in the main text in chronological order. This is dummy text with a citation to the first figure (**Figure 1**). Citations to **Figure 1** (and other figures) will be

bold.

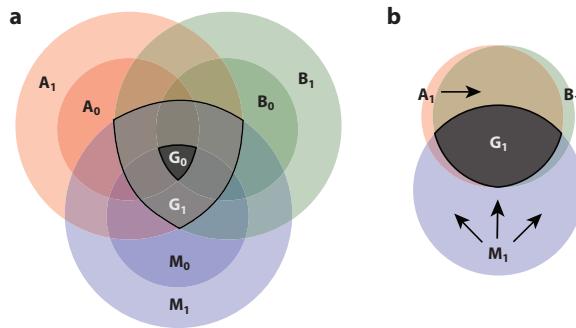


Figure 1

Figure caption with descriptions of parts a and b

3.2. Tables

Tables should also be cited in the main text in chronological order (**Table 1**).

Table 1 Table caption

Head 1 (units) ^a	Head 2	Head 3	Head 4	Head 5 (units)
Column 1	Column 2	Column3 ^b	Column4	Column
Column 1	Column 2	Column3	Column4	Column
Column 1	Column 2	Column3	Column4	Column
Column 1	Column 2	Column3	Column4	Column

^aTable footnote; ^bsecond table footnote.

3.3. Lists

Here is an example of a numbered list:

1. List entry number 1,
2. List entry number 2,
3. List entry number 3,
4. List entry number 4, and
5. List entry number 5.

3.4. Extracts

Here is an example of a extract:

This is an example of a quote or extract. This is an example of a quote or extract. This is an example of a quote or extract. This is an example of a quote or extract. This is an example of a quote or extract. This is an example of a quote or extract.

SIDEBARS

Sidebar text goes here.

Sidebar Second-Level Heading

More text goes here.

Sidebar third-level heading. Text goes here.

3.5. Sidebars and Margin Notes

Term A: definition

Term B: definition

Term C: defintion

3.6. Equations

$$a = b \text{ (Single Equation Numbered)} \quad (1)$$

Equations can also be multiple lines as shown in Equations 2 and 3.

$$c = 0 \text{ (Multiple Lines, Numbered)} \quad (2)$$

$$ac = 0 \text{ (Multiple Lines, Numbered)} \quad (3)$$

3.7. Linguistic Examples

(1a) John gave Mary a flower.

(1b) John gave a flower to Mary.

or

(3a) Pekka pelästyi karhusta.

Pekka became afraid bear.ELA

'Pekka became afraid because of the/a bear.'

SUMMARY POINTS

1. Summary point 1. These should be full sentences.
2. Summary point 2. These should be full sentences.
3. Summary point 3. These should be full sentences.
4. Summary point 4. These should be full sentences.

FUTURE ISSUES

1. Future issue 1. These should be full sentences.
2. Future issue 2. These should be full sentences.

3. Future issue 3. These should be full sentences.
4. Future issue 4. These should be full sentences.

DISCLOSURE STATEMENT

If the authors have noting to disclose, the following statement will be used: The authors are not aware of any affiliations, memberships, funding, or financial holdings that might be perceived as affecting the objectivity of this review.

ACKNOWLEDGMENTS

Acknowledgements, general annotations, funding.

LITERATURE CITED

To download the appropriate bibliography style file, please see <http://www.annualreviews.org/page/authors/author-instructions/preparing/latex>.

Please see the Style Guide document for instructions on preparing your Literature Cited.

The citations should be listed in alphabetical order, with titles. For example:

LITERATURE CITED

- Abrusán M, Szendrői K. 2013. Experimenting with the king of France: topics, verifiability, and definite descriptions. *Semant. Pragmat.* 6:1–43
- Abusch D. 2002. Lexical alternatives as a source of pragmatic presuppositions. In *Proceedings of the 12th Semantics and Linguistic Theory Conference (SALT 12)*, ed. B Jackson. Ithaca, NY: CLC Publ.
- Abusch D. 2010. Presupposition triggering from alternatives. *J. Semant.* 27:37–80
- Amaral P, Cummins C. 2015. A cross-linguistic study on information backgrounding and presupposition projection. In *Experimental Perspectives on Presuppositions*, ed. F Schwarz, pp. 157–72. Berlin: Springer
- Beaver D. 2001. *Presupposition and Assertion in Dynamic Semantics*. Stanford, CA: Cent. Study Lang. Inf.
- Beaver D, Geurts B. 2012. Presupposition. In *Semantics: An International Handbook of Natural Language Meaning*, Vol. 3, ed. C Maienborn, K von Heusinger, P Portner, pp. 2432–60. Berlin: de Gruyter
- Beaver D, Krahmer E. 2001. Presupposition and partiality: back to the future. *J. Logic Lang. Inform.* 10:147–82
- Beaver D, Zeevat H. 2007. Accommodation. In *Oxford Handbook of Linguistic Interfaces*, ed. G Ramchand, C Reiss, pp. 502–38. Oxford, UK: Oxford Univ. Press
- Bill C, Romoli J, Schwarz F, Crain S. 2014. *Indirect scalar implicatures are neither scalar implicatures nor presuppositions (or both)*. Presented at Ann. CUNY Conf. Hum. Sentence Process., 27th, Columbus, Ohio
- Bott L, Noveck IA. 2004. Some utterances are underinformative: the onset and time course of scalar inferences. *J. Mem. Lang.* 51:437–57
- Breheny R, Ferguson HJ, Katsos N. 2013. Investigating the timecourse of accessing conversational implicatures during incremental sentence interpretation. *Lang. Cogn. Process.* 28:443–67